

Comprehensive Plan for the Town of Sandy Creek

Vision Statement and Goals

Revised as of 06/19/07

(based on discussion during 06/18/07 public meeting)

Vision Statement

The Town of Sandy Creek is a growing, rural community in northern Oswego County with easy access to transportation corridors, located between the eastern shore of Lake Ontario and the Tug Hill Plateau, with scenic landscapes; numerous year round recreational opportunities; a modern school system; friendly neighbors; strong ties to the past; and a vision to the future.

Statement of Goals

The Town seeks to preserve the past, manage the present, and prepare for the future by:

1. Managing existing and potential agricultural lands, natural resources, and environmental features from adverse development;
2. Protecting the surface and ground water resources in the community; (drinking water, tourism, lake health, recreation components)
3. Encouraging public and private sector economic enterprise development throughout the Town; (include tourism component)
4. Enhancing existing and creating new opportunities for recreation; (include tourism, land use, public parks, trail connections, need for Chamber of Commerce components)
5. Improving the quality of life and the character of the community; (include infrastructure, low income housing, senior/retirement communities, code enforcement component)
6. Maintaining historic features and resources throughout the Town; (genealogy, revenue, tourism, walking tours, festivals)
7. Investigating opportunities for renewable and green technologies; (include wind, biofuels, alternative energy component)

End of Revisions from June 18, 2007 meeting

8. Updating zoning and land use regulations to adequately reflect the community's needs;
9. Cooperating with the elected officials in the Village of Sandy Creek and Lacona to streamline operations, share services, and improve infrastructure; and
10. Collaborating with local, state, and federal agencies and organizations with a vested interest in the region.